



Course Unit:	Romanian Language and Culture A1
ECTS:	6
Timetable:	4 hours per week
Academic year:	2014/2015
Semester(s):	1st
Professor (s):	Roxana Ciolăneanu

### Learning objectives:

#### Listening:

***When they are addressed in a slow and articulated way, they are able to:***

- understand information or questions about themselves, about their family and concrete contexts;
- understand instructions, comments, directions, e.g. in the classroom;
- identify numbers, prices, time, dates;
- understand words related to current situations of social life.

#### Reading:

***When short and simple texts about familiar topics are read, they are able to:***

- identify names, words and phrases related, for example to their life;
- recognise information in visually-supported messages, e.g. posters, advertisements etc.;
- understand form content, e.g. personal data (name, address, birth date etc.)

#### Spoken interaction:

***In simple situations and talking about familiar topics, they are able to:***

- convey socially-oriented messages, e.g. introductions, greetings, thanking etc.
- make up simple sentences, e.g. „Nu înțeleg” (*I don't understand*), „Repetăți, vă rog!” (*Repeat, please*), „Vorbiți mai rar” (*Speak slower*), „Ce înseamnă ...” (*What does ... mean*), „Cum se spune ...” (*How do you say ...*) etc.
- ask and answer questions about familiar topics (with help);
- handle numbers, quantities, prices and time in communicating about day-to-day topics and using gestures and mimic.

#### Spoken Production:

***In situations related to themselves, they are able to:***

- give essential information (name, age, address, family, hobbies etc.);
- describe in simple terms their family and friends.

#### Writing:

***In simple situations and in relation to familiar topics, they are able to:***

- fill in a questionnaire with their name, birthdate, address, nationality etc.
- write short and simple messages (postal cards, various messages etc.);



- write simple sentences about themselves.

**Curriculum content:**

**Topics:**

- Bine ați venit! (*Welcome!*);
- Despre noi (*About us*);
- Casa (*The House*);
- O zi liberă (*A Free Day*);
- Poftă bună (*Bon appetit*).

**Grammar:**

- the verbs a fi (*to be*) and a avea (*to have*);
- the main time and space adverbials;
- interrogative and negative pronouns;
- the main conjunctions and prepositions;
- the definite and the indefinite articles;
- the cardinal numbers;
- the plural of nouns;
- the present indicative of the verbs (1<sup>st</sup> and 2<sup>nd</sup> conjugations);
- the irregular verbs;
- the verb a-i plăcea (*to like*);
- the dative of the names;
- the stressed forms of the personal pronouns in the dative case.

**Bibliography:**

- Elena Platon, Ioana Sonea, Dina Vîlcu (2012). *Manual de limba română ca limbă straină (RLS). A1-A2*. Cluj-Napoca: Editura Casa Cărții de Știință.
- Cojocar, Dana (2003). *You Can Speak Romanian (Manual de limba română pentru cei care chiar vor s-o învețe)*. București: Editura Compania.
- Kohn, Daniela (2009). *Manual de limba română pentru străini. Curs*. Iași: Editura Polirom.
- Kohn, Daniela (2009). *Manual de limba română pentru străini. Exerciții*. Iași: Editura Polirom.
- Moldovan, Victoria, Liana Pop, Lucia Uricaru (2002). *Nivel Prag. Pentru învățarea limbii române ca limbă străină*. Strasbourg: Consiliul Europei.
- Pop, Liana (1991). *Româna cu sau fără profesor. Le roumain avec ou sans professeur. Romanian with or without a teacher*. Cluj-Napoca: Editura Echinox.
- Suciu, Raluca, Virginia Fazakaș (2006). *Romanian at First Sight. A Textbook for Beginners*. București: Compania.

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Portofoliul European al Limbilor/European Language Portfolio, EAQUALS/ALTE version, accredited model no. 06.2000.

Portfolio Europeu de Línguas/European Language Portfolio, Ministério da Educação, modelo acreditado no. 20. 2001.



## Programa da Unidade Curricular

### Assessment criteria:

Elements of assessment:

- formative assessment (various written and spoken assignments throughout the semester): 30%
- summative assessment (end-of-course test): 70%

### Student support service - timetable

2 hours per week, to be scheduled. Meetings shall be previously scheduled.

### Admission requirements to the C. U.:

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### Observations: