

**FLUL**

FACULDADE DE LETRAS UNIVERSIDADE DE LISBOA

Programa da Unidade Curricular

Course Unit:	Romanian Language and Culture A2
ECTS:	6
Timetable:	4 hours per week
Academic year:	2014/2015
Semester(s):	2 nd
Professor (s):	Roxana Ciolăneanu

Learning objectives:**Listening:**

When they are addressed in a slow and articulated way, they are able to:

- understand information about public transport, timetables, directions, given in a direct or indirect way, via speakers, radio etc.;
- understand information related to shopping and restaurants;
- understand phrases related to their interests (leisure time, music, travels etc.);
- follow conversations on familiar topics (family, leisure time etc.).

Reading:

When short and simple texts about familiar topics are read, they are able to:

- identify indices and notices in public places (in the street, inside shopping areas, in hotels, in railway stations etc.);
- understand details in news, timetables, menus, directories, flyers etc.;
- understand personal letters or messages conveying basic information;
- select essential information from narrative texts published in magazines and newspapers.

Spoken interaction:

In simple situations and talking about common topics and activities, they are able to:

- convey socially-oriented messages, e.g. addressing and responding to invitations, suggestions, asking for apologies and permission etc.
- express likes and dislikes, agreement and disagreement and make comparisons etc.
- ask and answer questions about familiar topics (leisure time, music, sports, travel etc.);
- talk, in a basic form, about situations in the past;
- ask something to eat/drink;
- get practical information (directions, hotel reservations etc.)

Spoken Production:

In daily life, they are able to:

- correctly describe themselves, their family and acquaintances;



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- describe in a short form their house/the place they live in;
- talk about normal tasks (in the house, at work/school, in their free time);
- make short and simple descriptions of things and situations, comparisons and (re)tell a short history;
- describe past activities and personal experiences;
- express likes and dislikes about a particular thing.

Writing:

In relation to familiar topics, they are able to:

- write a personal letter in simple terms, using adequate salutation and closing formulas;
- write simple sentences about their family, leisure time, holiday, preferences etc.

Curriculum content:

Topics:

- Vacanțe (*Holidays*);
- O zi din viața mea (*A Day from My Life*);
- Cine suntem, cum arătăm, ce purtăm (*Who we are, what we look like, what we wear*);
- A venit presa (*The press has arrived*);
- Ce știi să faci? (*What can you do?*).

Grammar:

- the present indicative of the verb (2nd and 3rd conjugations);
- the past tense indicative of the verb;
- passive voice;
- the reflexive pronoun in accusative;
- the present subjunctive of the verb;
- the common future form;
- a putea (*can/may*) + infinitive/subjunctive;
- frequency adverbials;
- iterative adverbials;
- durative adverbials;
- temporal connectors;
- four, three and two-ending adjectives;
- invariable adjectives;
- possessive adjectives and pronouns;
- opposed adjectives;
- names in the genitive.

Bibliography:

- Elena Platon, Ioana Sonea, Dina Vîlcu (2012). *Manual de limba română ca limbă straină (RLS). A1-A2*. Cluj-Napoca: Editura Casa Cărții de Știință.
- Cojocaru, Dana (2003). *You Can Speak Romanian (Manual de limba română pentru cei care chiar vor s-o învețe)*. București: Editura Compania.
- Kohn, Daniela (2009). *Manual de limba română pentru străini. Curs*. Iași: Editura

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Kohn, Daniela (2009). *Manual de limba română pentru străini. Exerciții*. Iași: Editura Polirom.

Moldovan, Victoria, Liana Pop, Lucia Uricaru (2002). *Nivel Prag. Pentru învățarea limbii române ca limbă străină*. Strasbourg: Consiliul Europei.

Pop, Liana (1991). *Româna cu sau fără profesor. Le roumain avec ou sans professeur. Romanian with or without a teacher*. Cluj-Napoca: Editura Echinox.

Suciu, Raluca, Virginia Fazakaș (2006). *Romanian at First Sight. A Textbook for Beginners*. București: Compania.

Portofoliul European al Limbilor/European Language Portfolio, EAQUALS/ALTE version, accredited model no. 06.2000.

Portfolio Europeu de Línguas/European Language Portfolio, Ministério da Educação, modelo acreditado no. 20. 2001.

Assessment criteria:

Elements of assessment:

- formative assessment (various written and spoken assignments throughout the semester): 30%
- summative assessment (end-of-course test): 70%

Student support service - timetable

2 hours per week, to be scheduled. Meetings shall be previously scheduled.

Admission requirements to the C. U.:

A1 level in Romanian.

Observations: