



Course Unit:	Romanian Language and Culture B1.1
ECTS:	6
Timetable:	4 hours per week
Academic year:	2014/2015
Semester(s):	1 st
Professor (s):	Roxana Ciolăneanu

Learning objectives:

Listening:

When they are addressed in a slow and articulated way, they are able to:

- get the main points of day-to-day conversations;
- catch the main points of radio and TV programmes on current cultural topics, e.g. news, documentaries, talk-shows.

Reading:

When the texts are written clearly and coherently, they are able to:

- reasonably understand factual texts about cultural and personal topics;
- recognise and understand essential information in texts such as stories, flyers, official documents, simple instructions e.g. how to use a machine;
- understand the description of events, feelings and desires in personal letters.

Spoken interaction:

In conversations on day-to-day topics, they are able to:

- maintain a conversation, using an adequate register even if they still need help;
- react to feelings and attitudes such as happiness, sadness, interest, indifference, lack of certainty, surprise etc.

Spoken Production:

In relation to day-to-day topics, they are able to:

- narrate and summarise events, stories etc.;
- make an objective description of, for example, their family, school/work, leisure time activities and other cultural or social activities;
- justify opinions, decisions, and plans.

Writing:

In relation to day-to-day topics, they are able to:

- write simple texts about topics of personal interest, with the help of dictionaries and encyclopedias;
- write personal letters, describing experiences, transmitting impressions and expressing feelings;
- write messages and commentaries to transmit facts and problems.

Curriculum content:



Topics:

- Sporturi și sportivi (*Sports and sports people*);
- Minte sănătoasă în corp sănătos! (*Healthy mind in healthy body!*);
- La mulți ani, dragă Mihai! (*Many happy returns of the day, dear Mihai!*);
- Stil de viață. Citește, plimbă-te, zâmbeste! (*Life style. Read, walk, smile!*);
- În oraș (*In the city*).

Grammar:

- adjective degrees of comparison;
- demonstrative adjective and pronoun;
- ordinal numbers;
- the verb a-l durea (*to hurt, to feel pain*);
- the personal pronoun in accusative and dative;
- common nouns in dative;
- common nouns in genitive, with definite and indefinite articles;
- prepositions that ask for the genitive;
- the imperative;
- the verb in the imperative with accusative and dative personal pronouns;
- the verb in the imperative with reflexive pronouns.

Bibliography:

- Cojocaru, Dana (2003). *You Can Speak Romanian (Manual de limba română pentru cei care chiar vor s-o învețe)*. București: Editura Compania.
- Dorobăț, Ana, Mircea Fotea (1999). *Româna de bază. Essential Romanian*. Iași: Institutul European.
- Kohn, Daniela (2009). *Puls. Manual de limba română pentru străini. Curs*. Iași: Editura Polirom.
- Kohn, Daniela (2009). *Puls. Manual de limba română pentru străini. Exerciții*. Iași: Editura Polirom.
- Moldovan, Victoria, Liana Pop, Lucia Uricaru (2002). *Nivel Prag. Pentru învățarea limbii române ca limbă străină*. Strasbourg: Consiliul Europei.
- Platon, Elena, Ioana Sonea, Dina Vilcu (2012). *Manual de limba română ca limbă străină (RLS). A1-A2*. Cluj-Napoca: Editura Casa Cărții de Știință.
- Pop, Liana (1991). *Româna cu sau fără profesor. Le roumain avec ou sans professeur. Romanian with or without a teacher*. Cluj-Napoca: Editura Echinox.
- Suciu, Raluca, Virginia Fazakaș (2006). *Romanian at First Sight. A Textbook for Beginners*. București: Compania.

Portofoliul European al Limbilor/European Language Portfolio, EAQUALS/ALTE version, accredited model no. 06.2000.

Portfolio Europeu de Línguas/European Language Portfolio, Ministério da Educação, modelo acreditado no. 20. 2001.

Assessment criteria:

Elements of assessment:



Programa da Unidade Curricular

- formative assessment (various written and spoken assignments throughout the semester)
- summative assessment: final presentation: 30%; end-of-course test: 70%.

Student support service - timetable

2 hours per week, to be scheduled. Meetings shall be previously scheduled.

Admission requirements to the C. U.:

A2 level in Romanian.

Observations: