

**FLUL**

FACULDADE DE LETRAS UNIVERSIDADE DE LISBOA

Programa da Unidade Curricular

Course Unit:	Romanian Language and Culture B1.2
ECTS:	6
Timetable:	4 hours per week
Academic year:	2014/2015
Semester(s):	2 nd
Professor (s):	Roxana Ciolăneanu

Learning objectives:**Listening:**

When they are addressed in a slow and articulated way, they are able to:

- understand detailed directions, messages and other information, e.g. travel plans, weather broadcasts, recorded messages etc.;
- follow a short story.

Reading:

When the texts are written clearly and coherently, they are able to:

- get the gist of newspaper articles and short argumentative texts on cultural and social topics and get specific information in long informative texts;
- understand modern literary texts, e.g. clearly-structured stories.

Spoken interaction:

In conversations on day-to-day topics, they are able to:

- agree and disagree, exchange ideas and opinions;
- exchange detailed information, instructions and explanations.

Spoken Production:

In relation to day-to-day topics, they are able to:

- narrate and summarise the plot of a book or film;
- give detailed accounts of problems and incidents, e.g. dreams, accidents etc.
- describe personal experiences such as dreams, hopes, ambitions, real events.

Writing:

In relation to day-to-day topics, they are able to:

- describe in a summarised way the plot of a book or film, narrate a story or relate an event;
- summarise facts in a simple way;
- write formal letters, e.g. to reply to advertisements, to apply for a job etc.

Curriculum content:**Topics:**

- Şantier (*Construction site*);
- Hai, România! (*Go, Romania!*);



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- Mașină nouă (*A new car*);
- Clișee, stereotipuri, prejudecăți (*Clichés, stereotypes, prejudices*).

Grammar:

- the position of the adjective;
- verbal forms to express suppositions in relation to past and present;
- modal adverbials;
- word formation (suffixes, prefixes);
- the vocative;
- the present conditional of the verb;
- the perfect conditional of the verb;
- modal semi-adverbials;
- modal subordinate clauses;
- conditional subordinate clauses;
- relative subordinate clauses;
- passive voice.

Bibliography:

Cojocaru, Dana (2003). *You Can Speak Romanian (Manual de limba română pentru cei care chiar vor s-o învețe)*. București: Editura Compania.

Dorobăț, Ana, Mircea Fotea (1999). *Româna de bază. Essential Romanian*. Iași: Institutul European.

Kohn, Daniela (2012). *Puls. Manual de limba română pentru străini. Curs*. Iași: Editura Polirom.

Kohn, Daniela (2012). *Puls. Manual de limba română pentru străini. Exerciții*. Iași: Editura Polirom.

Moldovan, Victoria, Liana Pop, Lucia Uricaru (2002). *Nivel Prag. Pentru învățarea limbii române ca limbă străină*. Strasbourg: Consiliul Europei.

Platon, Elena, Ioana Sonea, Dina Vîlcu (2012). *Manual de limba română ca limbă străină (RLS). A1-A2*. Cluj-Napoca: Editura Casa Cărții de Știință.

Pop, Liana (1991). *Româna cu sau fără profesor. Le roumain avec ou sans professeur. Romanian with or without a teacher*. Cluj-Napoca: Editura Echinox.

Suciu, Raluca, Virginia Fazakaș (2006). *Romanian at First Sight. A Textbook for Beginners*. București: Compania.

Portofoliul European al Limbilor/European Language Portfolio, EAQUALS/ALTE version, accredited model no. 06.2000.

Portfolio Europeu de Línguas/European Language Portfolio, Ministério da Educação, modelo acreditado no. 20. 2001.

Assessment criteria:

Elements of assessment:

- formative assessment (various written and spoken assignments throughout the semester)
- summative assessment: final presentation: 30%; end-of-course test: 70%.

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2 hours per week, to be scheduled. Meetings shall be previously scheduled.

Admission requirements to the C. U.:

B1.1 level in Romanian.

Observations: