



| | |
|----------------|------------------------------------|
| Course Unit: | Romanian Language and Culture B2.1 |
| ECTS: | 6 |
| Timetable: | 4 hours per week |
| Academic year: | 2014/2015 |
| Semester(s): | 1 st |
| Professor (s): | Roxana Ciolăneanu |

Learning objectives:

Listening:

When they are addressed in fluent and normally-paced language, they are able to:

- understand oral messages, e.g. announcements/warnings, familiar and unfamiliar topics, even in a noisy environment (railway stations, airports);
- follow long conversations on cultural, intercultural and social topics.

Reading:

In long and relatively complex texts, they are able to:

- read and understand detailed information in various literary and non-literary texts;
- understand specialised articles, using dictionaries and enciclopedias.

Spoken interaction:

In conversations that require a reasonably high degree of fluency, they are able to:

- actively participate in discussions, debates on personal, cultural or social topics;
- adequately express and react to feelings, attitudes and viewpoints.

Spoken Production:

Confronted with a vast range of topics, they are able to:

- make detailed descriptions of personal, cultural and social topics;
- clearly develop a point of view or an argumentation, using examples;
- speak about causes, consequences and possibilities.

Writing:

Confronted with a vast range of topics, they are able to:

- write personal, cultural and social texts, in a clear and detailed way, giving reasons to defend or contradict a certain point of view;
- summarise information gathered from various sources.

Curriculum content:

Topics:

- Povești (*Stories*);
- Aparențe (*Appearances*);
- Fabrica de vise (*Dream factory*);
- Repetiția: rutină sau ritual (*Repetition: routine or ritual*).



Grammar:

- the relative pronouns ceea ce, ce;
- the relative pronoun care;
- the semi-independent pronoun al;
- concessive subordinate clauses;
- consecutive subordinate clauses;
- possessive dative;
- the past perfect of the verb;
- pronominal verbs with pronouns in accusative and dative.

Bibliography:

Cojocaru, Dana (2003). *You Can Speak Romanian (Manual de limba română pentru cei care chiar vor s-o învețe)*. București: Editura Compania.

Dorobăț, Ana, Mircea Fotea (1999). *Româna de bază. Essential Romanian*. Iași: Institutul European.

Kohn, Daniela (2012). *Puls. Manual de limba română pentru străini. Curs*. Iași: Editura Polirom.

Kohn, Daniela (2012). *Puls. Manual de limba română pentru străini. Exerciții*. Iași: Editura Polirom.

Moldovan, Victoria, Liana Pop, Lucia Uricaru (2002). *Nivel Prag. Pentru învățarea limbii române ca limbă străină*. Strasbourg: Consiliul Europei.

Pop, Liana (1991). *Româna cu sau fără profesor. Le roumain avec ou sans professeur. Romanian with or without a teacher*. Cluj-Napoca: Editura Echinox.

Suciu, Raluca, Virginia Fazakaș (2006). *Romanian at First Sight. A Textbook for Beginners*. București: Compania.

Portofoliul European al Limbilor/European Language Portfolio, EAQUALS/ALTE version, accredited model no. 06.2000.

Portfolio Europeu de Línguas/European Language Portfolio, Ministério da Educação, modelo acreditado no. 20. 2001.

Assessment criteria:

Elements of assessment:

- formative assessment (various written and spoken assignments throughout the semester)
- summative assessment: final presentation: 30%; end-of-course test: 70%.

Student support service - timetable

2 hours per week, to be scheduled. Meetings shall be previously scheduled.

Admission requirements to the C. U.:

B1.2 level in Romanian.



FLUL

FACULDADE DE LETRAS UNIVERSIDADE DE LISBOA

Programa da Unidade Curricular

Observations:

| |
|--|
| |
|--|