



Course Unit:	Romanian Language and Culture B2.2
ECTS:	6
Timetable:	4 hours per week
Academic year:	2014/2015
Semester(s):	2 nd
Professor (s):	Roxana Ciolăneanu

Learning objectives:

Listening:

When they are addressed in fluent and normally-paced language, they are able to:

- follow the majority of TV news, documentaries, interviews and movies;
- react to speaker's feelings and attitudes, e.g. criticism, irony, help, rejection etc.

Reading:

In long and relatively complex texts, they are able to:

- understand detailed instructions and official documents;
- read and understand articles and reports expressing points of view and opinions, e.g. criticism and political commentaries.

Spoken interaction:

In conversations that require a reasonably high degree of fluency, they are able to:

- exchange detailed information about topics of their interest, e.g. on intercultural issues;
- solve problems in complex communication situations, e.g. making a claim, making a complaint, asking for help etc.

Spoken Production:

Confronted with a vast range of topics, they are able to:

- summarise discussions or literature or media-based narrative texts;
- present a topic in a clear and well-structured manner.

Writing:

Confronted with a vast range of topics, they are able to:

- make a commentary on a book or film;
- write about real or invented events and experiences, in a detailed manner.

Curriculum content:

Topics:

- Drumuri (*Roads*);
- La sat (*In the village*);
- Interculturalitate (*Interculturality*);
- Cultură și globalizare (*Culture and globalisation*).



Grammar:

- compound names;
- the perfect subjunctive of the verb;
- pleonasms;
- synonyms;
- antonyms;
- phrases and expressions;
- models of correct expression in Romanian.

Bibliography:

Cojocaru, Dana (2003). *You Can Speak Romanian (Manual de limba română pentru cei care chiar vor s-o învețe)*. București: Editura Compania.

Dorobăț, Ana, Mircea Fotea (1999). *Româna de bază. Essential Romanian*. Iași: Institutul European.

Kohn, Daniela (2012). *Puls. Manual de limba română pentru străini. Curs*. Iași: Editura Polirom.

Kohn, Daniela (2012). *Puls. Manual de limba română pentru străini. Exerciții*. Iași: Editura Polirom.

Moldovan, Victoria, Liana Pop, Lucia Uricaru (2002). *Nivel Prag. Pentru învățarea limbii române ca limbă străină*. Strasbourg: Consiliul Europei.

Platon, Elena, Ioana Sonea, Dina Vilcu (2012). *Manual de limba română ca limbă străină (RLS). A1-A2*. Cluj-Napoca: Editura Casa Cărții de Știință.

Pop, Liana (1991). *Româna cu sau fără profesor. Le roumain avec ou sans professeur. Romanian with or without a teacher*. Cluj-Napoca: Editura Echinox.

Suciu, Raluca, Virginia Fazakaș (2006). *Romanian at First Sight. A Textbook for Beginners*. București: Compania.

Portofoliul European al Limbilor/European Language Portfolio, EAQUALS/ALTE version, accredited model no. 06.2000.

Portfolio Europeu de Línguas/European Language Portfolio, Ministério da Educação, modelo acreditado no. 20. 2001.

Assessment criteria:

Elements of assessment:

- formative assessment (various written and spoken assignments throughout the semester)
- summative assessment: final presentation: 30%; end-of-course test: 70%.

Student support service - timetable

2 hours per week, to be scheduled. Meetings shall be previously scheduled.

Admission requirements to the C. U.:

B2.1 level in Romanian.



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Programa da Unidade Curricular

Observations:

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